The Power of Protocols

VIRGINIA (GINNI) WINTERS & DEB CLANCY

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Objectives

- To explore the power of reflective practice through protocols
- To better understand attributes of protocols
- To experience the Data-Driven Dialogue Protocol
Session Agenda

• 10:30 – 11:10
  • Foundations, Attributes, Four “A”s Protocol
• 11:10-11:35
  • Data-Driven Dialogue & School Data Profile/Analysis Tool
• 11:35-11:45
  • Q&A
Norms

- Listen actively
- Share openly
- Be open to new ideas
- Limit side bar conversations
- Silence technologies
Reflective Practice

- Is applied in a cyclical or spiralling process, in which teachers monitor, evaluate and revise their own practice continuously.

- Requires competence in methods of classroom inquiry (gathering data, analysis, evaluation) to support the development of teaching competence.
Reflective Practice

- Requires attitudes of open-mindedness, responsibility and wholeheartedness.
- Is based on teacher judgement which is informed partly by self-reflection and partly by insights from educational disciplines.
- Is enhanced through collaboration and dialogue with colleagues.
What is a Protocol?

• A protocol is a tool for:
  ○ Constructing meaning.
  ○ Developing habits of inquiry.
  ○ Ensuring balanced participation.
  ○ Listening actively.
  ○ Focusing thinking.
  ○ Coming to shared meaning.
The Power of Protocols

- Build the skills-and culture-necessary for collaborative work.
- Create safe structure.
- Ensure equity and parity.
- Make the most of the time we have.
- Lead to in-depth, insightful conversations about teaching and learning.
Four “A”s Text Protocol

After reading the text, answer the following four questions...

- What **Assumptions/Assertions** does the author hold?
- What do you **Agree** with in the text?
- What do you want to **Argue** with in the text?
- What parts of the text do you want to **Aspire** to?
Session Resources

- Resources available for you on your USB drive:
- Fears and Hopes Protocol (establish norms/collaborative group)
- Peeves and Traits Protocol (collaborative group)
- Data-Driven Dialogue (looking at school/district data)
- Four “A”s Text Protocol (text-base discussion)
- Tuning Protocol (problem of practice)
Data-Driven Dialogue

- Facebook vs. Twitter
  - A breakdown of 2010 social demographics
  - Infographic developed by digitalsurgeons
  - Available online at http://gigaom.com/2010/12/20/facebook-vs-twitter-an-infographic/
Data-Driven Dialogue

Data we’ll look at:

- Total number of users
- People aware of social media
- Logins
- Status updates
- Users outside US
- Education
- Age
- Income
- Gender
• **Phase I Predictions**
  Surfacing perspectives, beliefs, assumptions, predictions, possibilities, questions, and expectations

• **Phase II Observations**
  Analyzing the data for patterns, trends, surprises, and new questions that “jump” out

• **Phase III Inferences**
  Generating hypotheses, inferring, explaining, and drawing conclusions. Defining new actions and interactions and the data needed to guide their implementation. Building ownership for decisions
Contact Information

Instructional Services-School Improvement

Deb Clancy  clancyd@resa.net
Syndee Malek  maleks@resa.net
Ginni Winters  winterv@resa.net
John McCarthy  mccartj@resa.net
Carolyn Rakotz  rakotzc@resa.net